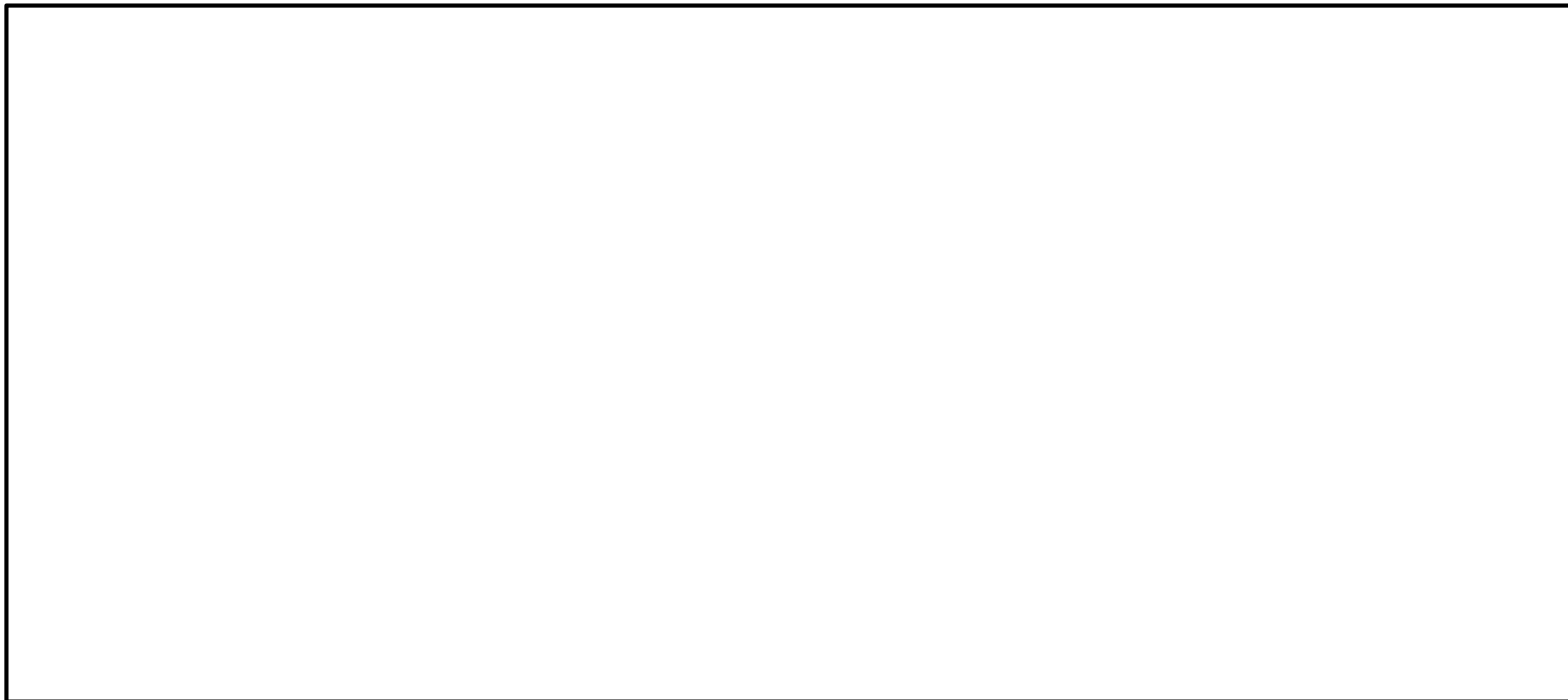


Names: _____

Class: _____

Date: _____

RUBE GOLDBERG DEVICE (Name of Your Device and Photo)

A large, empty rectangular box with a black border, intended for drawing or writing a description of the Rube Goldberg device.

Brainstorming Ideas:

Labelled Diagram:



Materials Required/Responsibility:

Procedure to Create Your Device (Minimum of 5 Stages/Transitions):

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Changes/Improvements:

Reflection:

Video of Device: Yes _____ No _____

Live Presentation: Yes _____ No _____

Rube Goldberg Device

Name: _____

Date: _____

	4	3	2	1
Design	Device has a clear, strong purpose	Device has a mostly clear purpose	Device has a confused purpose	Device has no purpose, rather is very random
Procedure	Student follows a procedure that is logical and detailed	The student follows a procedure that is mostly logical and detailed	The student's procedure is somewhat unclear or logical	The student's procedure is very unclear and illogical
Detail / Labels	Detail of device is clear and expands the understanding	Detail would have added to viewers understanding	Not enough detail to help understand	No detail, creating confusion
Accuracy (oral interview)	The student's explanations are all accurate	The student's explanations are mostly accurate	The student's explanations are rarely accurate	The student's explanations are completely inaccurate

Teacher Feedback:

Student Reflection:
